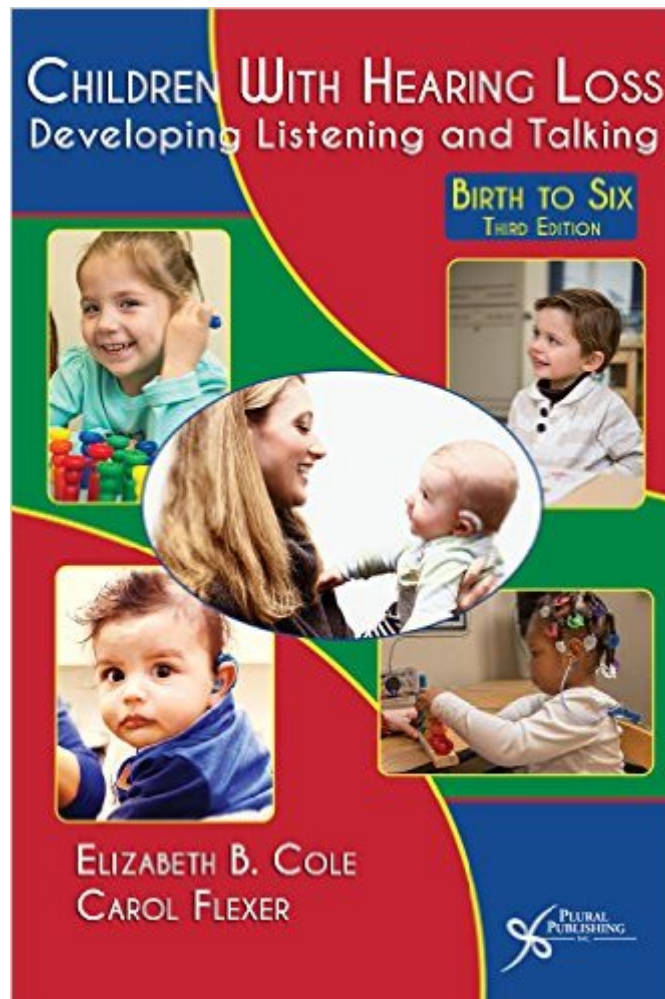


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Children With Hearing Loss: Developing Listening And Talking, Birth To Six, Third Edition



Synopsis

The third edition of *Children With Hearing Loss: Developing Listening and Talking, Birth to Six* provides updated information from the previous two editions for both professionals and parents facilitating spoken language through listening (auditory brain access, stimulation, and development) in infants and young children with hearing loss. Also addressed is auditory brain development, audiologic technologies, auditory skill development, spoken language development, as well as family-focused intervention for young children with hearing loss whose parents have chosen to have them learn to listen and talk. Additionally, this new edition is expanded to reflect important and rapidly evolving changes that have developed in the past five years, including: Application of neuroscience research to our knowledge of the foundations of listening and talking (Chapter 1) Current information on vestibular function in infants and young children (Chapters 2 and 3) Essential technology updates (Chapter 5) Expansion of the discussion of types of services a child with age-appropriate skills needs to sustain a positive academic trajectory (Chapter 6) Building skills for independence and self-advocacy in young children (Chapter 6) Discussion of the use and efficacy of coaching and other parent guidance strategies (Chapter 10) Online access to user-friendly versions of the Framework for Maximizing Caregiver Effectiveness in Promoting Auditory/Linguistic Development in Children Who Have Hearing Loss (Chapter 10) and the Targets for Auditory/Verbal Learning (Appendix 3) Updated resources (Appendix 6) This text is intended for undergraduate and graduate-level training programs for professionals who work with children who have hearing loss and their families. This third edition is also a valuable resource for parents, listening and spoken language specialists (LSLS), speech-language pathologists, audiologists, early childhood instructors, and teachers. Furthermore, much of the information in Chapters 1 through 5 and Chapter 7 is beneficial to individuals of all ages with hearing loss, especially newly-diagnosed adults. *Children With Hearing Loss: Developing Listening and Talking, Birth to Six, Third Edition* is unique in its scholarly, yet readable style. Numerous illustrations, charts, and graphs illuminate key ideas. This third edition should be a part of the professional and personal libraries of students, practitioners, parents, and all who are interested in listening and spoken language outcomes for children with hearing loss.

Book Information

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Customer Reviews

This textbook is perfect for parents, students, educators, and professionals interested in what the title states: Developing Listening and Talking, Birth to Six. The price is very high, so you may want to look at the very inexpensive previous versions (however this is a quickly changing field, so I am unsure how much change happens between these three editions).

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